

Governors State University

Student Affairs and Enrollment Management: Reaching Vision 2020

Focus Area: Dual Degree Program and Transfer Initiatives

Leader(s): Tiesha Walker

Implementation Year: 2016-2017

Goal #3: Expand (non-DDP) transfer/articulation partnerships, pathways, and resources, especially for part-time students.

Objective 1:	Partner with GSU Academic Affairs to establish more pre-professional and STEM pathways.
Action Items	<ul style="list-style-type: none"> ➤ In collaboration with GSU academic departments and faculty, develop required/suggested curriculum (course list) for pre-professional programs and enhanced STEM pathways ➤ Support the development of advising guides for newly developed pre-professional and enhanced STEM programs for both community college and GSU ➤ Assist with the development of a communication plan and marketing materials to promote new pre-professional & STEM advising programs and services to all stakeholders ➤ Serve as referral for possible partnership between GSU and CCC College to Careers program
Desired Outcomes and Achievements (Identify results expected)	All native and transfer students, advising personnel, and other stakeholders will have access to required and recommended course lists for students interested in pursuing pre-professional paths and STEM related disciplines
Achieved Outcome and Results	<p>To provide clear marketing materials for STEM pathways at GSU, DDP staff has maintained continuous contact with the GSU Transfer & Articulation Coordinator. Staff immediately notifies and assists the coordinator with necessary updates to the transfer guides on the GSU website; for instance, updates were necessary for Information Technology and Computer Science transfer guides for Joliet Junior College to correct outdated course requirements and maximize lower division courses at the community college.</p> <p>For students already enrolled in DDP, DDP Study Plans for Moraine Valley Community College and Joliet Junior College were created for those pursuing a Bachelor of Health Science in Community Health at GSU with the intention of entering into a Physical or Occupational Therapy graduate program. The new study plans include prerequisite courses for both OT and PT programs that are available at the lower-division level.</p> <p>In an effort to increase awareness of developed pre-professional and enhanced STEM programs for both community college and GSU, DDP staff:</p> <ul style="list-style-type: none"> ➤ Met with the advising staff at three City Colleges of Chicago campuses (Daley, Kennedy King and Olive Harvey) thus far to discuss GSU program eliminations within the College of Arts and Sciences.

	<ul style="list-style-type: none"> ➤ Collaborated with Karen Williams from the College of Business, to meet with the Transfer Director at Daley College to establish a direct pathway from the AAS in Manufacturing Technology to the Bachelor of Arts in Manufacturing Management. ➤ Met with the Dean of Academic Excellence & Support and the Vice President of Academic Affairs at Joliet Junior College to establish collaborative pathways for their Associate of Applied Science technology programs (computer, mechanical, and health informatics.)
<p>Analysis of Results (Where outcomes met? Exceeded? Progress towards goal. Implications for AY18 Objectives.)</p>	<p>The collaboration and support that took place throughout the year to continuously update GSU Transfer Guides, specifically Information Technology and Computer Science, led to this successful objective. Since the documents are public and utilized by faculty and advisors throughout the community college network, DDP is promoting those Technology pathways to all stakeholders and students.</p> <p>Regarding further partnerships to support STEM and pre-professional pathways, DDP was successful in laying the groundwork for a pathway between the City Colleges of Chicago as well as Joliet Junior College. Based on the information shared thus far, DDP will begin to increase awareness of pathways possible between students' current associate degree programs and GSU. This collaboration will benefit not only DDP's enrollment, but also GSU's reputation for providing equitable and accessible education for its surrounding community.</p>

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Objective 2:	Support the establishment of transfer pathways with community colleges around Illinois.
Action Items	<ul style="list-style-type: none"> ➤ Assist with the development of transfer agreements and MOUs for high-impact academic programs with community colleges in Illinois that GSU has not previously targeted ➤ Assist in expansion of transfer guides and updates for AS changes ➤ Partner with GSU Academic Affairs to locate student tools for guidance via new AS program requirements ➤ Continue to help re-establish a relationship with Ivy Tech Community College to expand more into Northwest Indiana
Desired Outcomes and Achievements (Identify results expected)	<ul style="list-style-type: none"> ➤ New transfer agreements and/or transfer guides/updates developed annually
Achieved Outcome and Results	<p>In the fall of 2016, the Illinois Community College Board instituted new requirements for the Associate of Science degree. Those changes would allow a transfer student interested in a STEM-related field to complete more Math and Science courses, versus Humanities/Fine Arts and Social Behavioral Science, in order to be better in-line with organic junior level students at the university. In order to make sure DDP and non-DDP students are best informed, staff evaluated transfer guides for programs encouraging an Associate of Science degree to determine which needed updating to reflect the new AS requirements. The evaluation is complete and final updates are pending approval from GSU Academic Affairs and the respective community colleges' transfer centers.</p> <p>For the purposes of expanding partnerships to colleges outside of the DDP network, the staff has completed the following action items:</p> <ul style="list-style-type: none"> ➤ Networked with non-partnering colleges from Illinois at the Great Lakes Regional Student Success Conference and the Sharing the Dream conference, to spread the word about GSU and best practices when working with transfer student pathways ➤ Hosted IU/Ivy Tech "ABC" program visit to GSU, to discuss GSU and the DDP pathway (implementation of DDP, current staff structure, and marketing strategies). The meeting included ABC staff from IU-Northwest, IU-Kokomo, IU-South Bend, and a representative from the Kresge Foundation.
Analysis of Results (Where outcomes met? Exceeded? Progress towards goal. Implications for AY18 Objectives.)	<p>In regards to promoting GSU transfer pathways, there were three colleges/universities who followed up for more information about DDP after the GLRSSC presentation. In addition, there was extensive conversation and follow up with Indiana University's ABC program staff; therefore, this objective has been fulfilled (and also still in progress.) As IU and Ivy Tech Community College continue to implement their pathway program, additional follow up from ABC's staff throughout the next academic year is expected. The DDP staff also plan to continue presenting and promoting GSU at upcoming professional association conferences throughout the Midwest.</p> <p>However, establishing new partnerships with non-DDP community colleges has not yet occurred. Current staff and travel limitations have not allowed the program to expand beyond our current partnerships.</p>

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Objective 3:	<u>Collaborate to create/promote virtual transfer student services/resources.</u>
Action Items	<ul style="list-style-type: none"> ➤ Promote Transferology website ➤ Communicate the GSU live chat/“Hotline” ➤ Encourage students to use GSU digital catalog and academic plan creation tools
Desired Outcomes and Achievements (Identify results expected)	<ul style="list-style-type: none"> ➤ Increased use of virtual transfer student services/resources
Achieved Outcome and Results	<p>DDP Student Transition Assistants have the most contact with current DDP students who have already transferred to GSU. Therefore, the Director of DDP collaborated with Administrative Systems at GSU to conduct training for STAs on the GSU digital catalog, allowing STAs to be knowledgeable of this feature and able to communicate about the tool to students.</p> <p>DDP also instituted a referral process for informing incoming non-DDP transfers of availability of Transferology and online Transfer Guides as a transfer student resource. When a DDP Transfer Specialist meets with a non-DDP student, the TS instructs the student to review the appropriate transfer guide for their desired program, and if a course is not listed, then the TS will assist the student in using Transferology to find the course equivalent at GSU (if available.) At the end of the appointment, the TS provides the student with GSU Recruitment’s contact information and notified of any upcoming Admissions events, such as Transfer Thursday and Undergraduate Open House.</p>
Analysis of Results (Where outcomes met? Exceeded? Progress towards goal. Implications for AY18 Objectives.)	<p>While there is no way for DDP to track the use of Transferology based on DDP’s recommendations, the team has met the objective of increasing promotion and encouraging students to use the tool. The DDP Transfer Specialists have increased their use of the tool when working with students, and anecdotal feedback from community college advisors leads the team to believe that students are relying more and more on the transfer guides when determining their transferrable courses.</p> <p>DDP Student Transition Assistants’ training also led to this successful objective. Peer support and guidance is a powerful tool, so DDP STAs’ first-hand perspective of using the tool is necessary for their mentoring roles.</p>